Re: Specific tailored modules

We have had a couple of people approach us in Queen's asking about more course-specific carbon literacy training, for example, our management school would like one with more of a business and management background for their students. We were wondering if people would be able to tweak the course so that is suits whatever discipline the students are coming from

We have a colleague who is going to deliver sustainability training for students that is specific to film and TV (following completion of the Albert train the trainer scheme) and 20 staff have completed the SAIL training. The SAIL training was free including gaining the certification but this was due to funding SAIL had received. We are now looking at what alternative options are available. https://wearesail.org/carbon-literacy-training/

Re: Funding

Q: How did you go about funding the training and certification?

We got students to pay but subsidised 'early birds' and hardship

All students, took as a college cost this year. I think we will be looking at different models going forward. For apprenticeships, I am working with Collaborative Apprenticeships to receive funding per apprentice for their certificates as it is wrap around funding for apprentice up-skilling.

We ask students to pay £10 themselves and the costs are absorbed by the school when this is embedded in taught courses and we found that some departments have small budgets to allow payment for their staff to complete the training with us

We are currently paying the £10 per person, whether they are staff or students. I'm not sure how feasible it will be if we want to scale up, but for now we are covering it using our internal department budget.

We cover the cost of the certificate, which goes down well!

Re: Session length and times

Q: I felt 2 x 3 hours seemed a lot of time to commit. Has anyone delivered in shorter sessions and how did that compare?

We have been delivering 3 x 2 hours sessions, but are about to trial 2 x 3 hours. I worry that its a bit of a long time online. I think it is a requirement of the certificate to be one full day though so I'm not sure you can cut it down.

Our course was 3 x 2hour sessions as well, with 3 x 10-15 minute breakout sessions embedded in the modules. This helped break up the presenting style, and gave students a chance to discuss their knowledge and learn from each other

We did 1 hour intro + 2 x 2 hours with some 'pre work'. What we lost from that was some 'in class' time in preparing pledges, which we put back in for the 1 day course, and this definitely helped getting the pledges done.

Re: Course delivery suggestions

I have found that moving the PowerPoints into Mentimeter is very good, allowing quizzes to be carried out easily. E.g. the audits for the Taking Action on Climate Change section can be done live instead of as self learning. We then talk around the answers as they appear. Makes for some very entertaining discussion.

Considering a virtual interactive 1 day course with recorded teaching element and request to pledge and perhaps an 'Institutional specific' certificate.

We'll also be look at delegating to faculties/departments if they want to train teams (or for our business school, all their students!)

We're looking at developing two staff CPD training for sustainability and climate action, probably 2h each that can be a trial for CL or a more SDG/BU focused one for those who have done CL

Contact out speakers:

Steve Cayzer, University of Bath - s.cayzer@bath.ac.uk
Eleanor Wills, Bournemouth University - willse@bournemouth.ac.uk
Holly Hansen-Maughan, Harrogate College / Lumninate Group - holly.hansen-maughan@harrogate.ac.uk